

Referral can be made through:

1. SCREENING OF TEST DATA - Available TerraNova data on students is used to find candidates for gifted program services. Information from similar test records of transferring students may also indicate exceptional achievement. These students may also be candidates for referral.

“Screening never excludes a student from consideration. Students not referred through screening may be referred through nomination.”

2. NOMINATION - Individual students may be recommended by school staff members, parents/guardians, or through self-nomination. No qualifying test scores are required for nomination.

3. TRANSFER RECORDS - Students whose records from schools outside of DoDEA indicate eligibility for a gifted program are recommended for immediate review. Already identified students transferring from DoDEA schools should be matched with gifted program services as soon as their program records become available.

“Eligible students are those who exhibit high performance and/or capability, generally representing approximately 3 to 5 percent of the population. Students may exhibit giftedness in one or more areas. Eligible students will be provided differentiation in academic areas as well as social and emotional support.”

Items in italics are from the official Program Guide.

More information is available online at the DoDEA Gifted Education website:

<http://www.dodea.edu/curriculum/giftedEduc.cfm>

Parents' Guide to the DoDEA Gifted Education Program for K-12 Students



SCHOOLS SELECT TWO OR MORE OPTIONS FOR ELIGIBLE STUDENTS

Regular classroom/course with differentiation of instruction (K-12)

Regular classroom/course with cluster grouping and differentiation (K-12)

Within regular classroom/course with grade acceleration of specific content (K-12)

Resource sessions outside the classroom (ES only)

Interdisciplinary courses (MS & HS only)

Advanced Placement/honors courses (HS only)

Grade acceleration for specific content (K-12)

Grade acceleration (K-12) The student is referred to the Grade Level Placement Committee

Additional opportunities (K-12) Curricular and co-curricular activities provide additional support for gifted learners. Such activities are often part of the enrichment opportunities offered to all students.

Individualized services (K-12) Specifically designed to meet individual needs, i.e., mentorship, counseling, guided independent study, SPED/ESL support, etc.

“No specific score or set of scores can validate eligibility for gifted program services. The Gifted Review Committee considers all available information on students who are referred. Assessment data includes rating scales, observations, portfolio of student work, grades, test scores, and anecdotal information.”

Eligible students demonstrate more than one of the following indicators:

- Qualitative data (observations, anecdotal evidence, narratives, interviews) indicative of highly unusual ability or achievement
- A total battery score at or above 97th percentile on a nationally normed achievement test
- A total score at or above 95th percentile on a group ability test
- An average rating scale score of 40 or higher from two or more educator raters and specific evidence of gifted behaviors in written narratives
- Very strong indicators of gifted behaviors as noted in parent or self ratings and narratives

Contact the chairperson of the Gifted Review Committee at your child's school to pick up a referral packet and learn about the services available.