

DoDEA Gifted Rating Scale (K-1)

Please read before rating any students.

Dear Educator,

From a developmental perspective, characteristics associated with giftedness appear early in life. At times students who are gifted are overlooked. Consequently, their need for challenges may be compromised and their social and emotional vulnerabilities may be heightened. Early identification is key to recognizing and supporting unique patterns of learning in gifted children. You play an important role in the early identification of students who may need gifted education services. As a trained observer, you have significant information about the students in your class.

The Primary Rating Scale is an instrument designed to help you notice students who may be exhibiting behaviors indicative of giftedness. The 15 characteristics on the rating scale are traits that have been documented in a number of research studies as characteristics of gifted youngsters. Think about your students and the degree to which they exhibit behaviors that match each characteristic.

Remember that many characteristics of gifted learners can be exhibited both positively and negatively. For example, a student who asks many questions about your lesson may be seen as wonderfully knowledgeable and curious or bothersome and unfocused. Gifted children are not always easy to teach! Many times they question authority, stubbornly adhere to their own agenda, or make inappropriate comments and jokes. They may disrupt the class with their high energy or boss others around. Alternatively, they may exhibit extreme shyness, sensitivity, and perfectionism. They may worry about everything and everybody. Recognize that giftedness is not equated with good or poor behavior. Gifted students may be compliant or forceful, but the more important thing to consider is what they are revealing about their capabilities for deep, rich, and complex thought.

Please take time to consider each of your students as you complete the rating scale. By focusing on a profile of each child's strengths, you will be more empowered to work with everyone's potential.

(Signature of Gifted Resource Teacher)

(Date)

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- Consider students in your class who come to mind when you think of giftedness. Consider children who seem to be doing things much faster or in more complex ways than other students. Do not hesitate to list a student. Use the definitions provided to rate each child selected.
- If another student comes to mind during the time you are completing your ratings, include that child.
- You may complete a rating scale at any time during the year for an individual child.
- Submit your ratings to the chairperson of the Gifted Review Committee.

1 = Typical for grade/age		3 = Quite advanced for grade/age	
2 = Above average for grade/age		4 = Remarkable for grade/age (1 in 50)	
		Rating	Comments
1.	Learns quickly		
2.	Remembers easily		
3.	Seems mature		
4.	Uses a large vocabulary		
5.	Reads independently		
6.	Prefers older playmates		
7.	Experiments		
8.	Seems sensitive		
9.	Enjoys puzzles, mazes		
10.	Has a high energy level		
11.	Asks many questions		
12.	Displays a sense of humor		
13.	Has long attention span		
14.	Has many interests		
15.	Invents, creates		
	TOTAL		

STUDENT _____ **GRADE** _____
EDUCATOR _____ **DATE** _____